

'The Carrington Passport'

A journey of enriching & empowering experiences for all



As part of Carrington's approach to Personal Development, we aim to provide a set of memorable and empowering experiences that every child can enjoy by the time they finish year 6. Part of the school's mission statement explains that *"Through purposeful, broad and rich experiences, we aim for every child to leave us with an empowered voice and a life-long passion for learning, equipped with the skills to go on and be compassionate and active citizens both locally and beyond."*

Principles have been identified to guide choices of experiences that will be available for children to ensure a cohesive approach and a selection of experiences that meet the aims of our school curriculum.

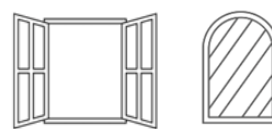
Cultural Capital; *the accumulation of essential knowledge needed to be educated citizens to engender an appreciation of human creativity and achievement.*

- Learn and experience culture that for many is outside of their daily lived experience (social justice)
- Celebrate and value cultures represented in our community
- Avoid 'accidental elitism'



'Windows and Mirrors'

A balance of *windows*, taking children beyond their daily lived experience and transporting to new worlds, and *mirrors*, reflecting and celebrating the cultures and backgrounds of Carrington children and families



Careers and Aspiration

'You cannot be what you can't see'.

Broadening and raising aspirations for young children is essential, helping children to see possible new directions and hear from role models.



Curriculum Golden Threads

We aim to use enriching experiences to bring our golden threads to life and deepen our children's understanding of democracy, diversity & sustainability.



Build Character

The school values play a central role in life at Carrington. Experiences should be on offer for all children to live and breathe these values and foster a strong shared sense of pride in belonging to the school community.



Develop an Appreciation of Nature

'No one will protect what they don't care about, and no one will care about what they have never experienced.' (David Attenborough)



- 1% of uses of the word 'tweet' relates to birds, with the other 99 per cent used in a non-nature context
- 7% of the use of 'web' refers to spiders
- Nature usage of 'cloud' is down nearly a quarter in three decades. (National Trust)

Guided by the principles above, the following experiences have been carefully selected and considered contextually important for the children at Carrington.

The Carrington Passport	
▪ Perform on a stage ▪ Help a plant grow ▪ Learn to swim ▪ Plant it, Grow it, Eat it ▪ Learn an instrument ▪ Prepare food for others to enjoy ▪ Learn first aid ▪ Find your way with a map and compass ▪ Communicate in a new language ▪ Prepare food for others to enjoy ▪ Make a home for wildlife ▪ Grow a butterfly ▪ Go to the beach ▪ Attend a residential trip ▪ Visit a library ▪ Visit an art gallery ▪ Visit religious places of worship ▪ Visit the theatre	▪ Take part in a school election ▪ Explore careers & higher education ▪ Support the local community ▪ Look after the local environment ▪ Raise money for charity ▪ Taste food from different cultures ▪ Meet a person of faith ▪ Meet an author ▪ Become an entrepreneur ▪ Eat a picnic outdoors ▪ Ride a bike ▪ Take part in an extra-curricular club ▪ Take on a responsibility in school ▪ Play a team sport ▪ Visit a museum ▪ Visit a farm ▪ View a performance ▪ Visit a historical landmark