

Thinking like a theologian

- Ask challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human.
- Learn how to study religions and worldviews systematically, making progress by reflecting on the impact of religions and worldviews on contemporary life locally, nationally and globally
- Gain and deploy the skills needed to interpret and evaluate evidence, texts and sources of wisdom or authority.
- Articulate clear and coherent accounts of their personal beliefs, ideas, values and experiences while respecting the right of others to have different views, values and ways of life

Key Concepts

The following religious education concepts thread through the curriculum from EYFS to Y6. Each lesson is taught through one or more of these concepts.

	Theological
	Philosophical
	Sociological

Golden Threads

Diversity	We gain knowledge and understanding of a range of religions and worldviews, enabling pupils to develop their own ideas, values and identity.
Democracy	We develop an aptitude for dialogue so pupils can participate positively in our society which is diverse in relation to religions and worldviews.

Outcomes

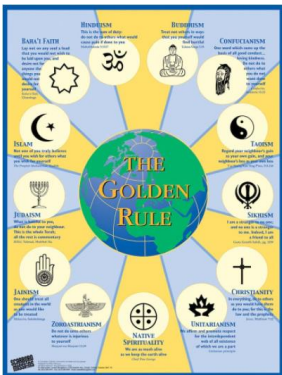
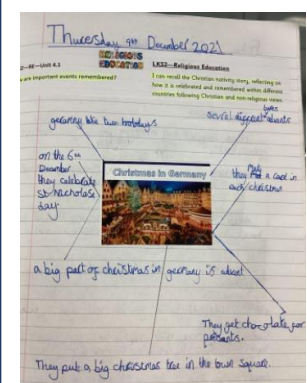
World Religions knowledge



Expression and communication



Cultural Capital



British Values

Individual Liberty

- Freedom of choice and being independent
- Making our own choices and taking responsibility for our actions
- Respectfully express views in a safe environment



Tolerance

- Learning about and accepting different faiths and cultures
- Listening to other viewpoints
- Being accepting of diversity

