

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,264
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,264
Total amount allocated for 2022/23	£19,024
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19, 024

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, used for year 6 top up swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Awareness and understanding of the PE curriculum Awareness and understanding of the progression of teaching PE CPD into the assessment of PE	90 minutes of PE each week led by either the class teacher or outside providers. During the sessions led by the outside providers, CPD is given for teacher to develop their PE skills and subject knowledge. INSET day led by the REAL PE provider to increase knowledge and understanding of the skills progression, teaching sequence and assessment Knowledge and skills progression reviewed and updated for all year groups.	£4,875 NFFC Partnership £695 for REAL PE scheme of learning	Teachers are more confident when teaching PE due to coaching from NFFC coaches and INSET led by REAL PE provider	PE Monitoring cycle for 2023-2024 – carry out a staff survey to gauge confidence and specific areas of development needed

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43.4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children are physically active for a sustained period of time</p> <p>Children are equipped with the skills and knowledge they need to lead a healthy and active life-style</p> <p>Children develop confidence and build their self-esteem</p>	<p>90 minutes of PE each week led by either the class teacher or outside providers.</p> <p>Structured opportunities for promoting a range of playtime physical activities daily – planned and delivered during lunchtime break by lunchtime play supervisors.</p>	<p>£710 for PE equipment to enhance PE lessons and playtime opportunities</p> <p>£7,544 for a 2x lunchtime play supervisors</p>	<p>Through observation at playtimes there is an increased participation in physical activity due to the lunchtime play supervisors</p> <p>PE is promoted within play areas including the use of the playground multi-gym.</p> <p>Rota for football and basketball for each year group and break times to ensure children are active and engaged playing sport or other activities.</p> <p>Pupils can explain the impact of physical activity on their health and wellbeing</p>	<p>Older children trained to be play leaders for KS1 – referees, role models, engagement in sports and games</p> <p>Pupil voice on activities, equipment and enjoyment of physical activity provision within and outside of PE lessons</p> <p>Continue to improve engagement lessons</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The profile of PE in schools is raised through engagement in high quality PE lessons</p> <p>Opportunities for after-school teaching – multi-sports and tennis</p> <p>Improvement of PE storage to make equipment and resources more accessible.</p>	<p>Raising the profile in the learning environment. Children are encouraged to play sports during play and lunchtimes and the profile of PE is continually updated.</p> <p>Raising the profile of school competitive teams</p> <p>Use top up funding to raise the profile of swimming and provide increased opportunity for children to swim competently</p>	£2,430 for new PE equipment storage	<p>83% of children left primary school being able to swim 25m</p> <p>Many children across years 5/6 are play leaders and support KS1 in being active at playtimes</p>	<p>Parent voice on after-school provision</p> <p>Increase enrichments across the academic years</p> <p>Provide opportunities for assemblies to raise the profile of sports and invite sports people in to speak to the children</p> <p>Continue to upskill the playleaders</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	9.5%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children develop confidence and build their self-esteem Enrichment opportunities throughout the year to increase exposure to a variety of sports	<p>Pupils have accessed a range of PE activities to broaden their experiences of PE including: Cricket, Handball, Gymnastics, Hockey, Tennis, Athletics</p> <p>Tennis coaching for all year groups</p> <p>Extra-curricular multi-sports provision for Year 5/6 to have experience of a range of sports</p> <p>Extra-curricular tennis coaching</p>	£1, 800 tennis coach	<p>Tennis coaching has been extended so every year group now participates, there is also an after-school club for Key Stage One</p> <p>NFFC run an after school multi-skills club for years 5/6 with a range of sports delivered</p> <p>Case studies of children interested in taking up sports out side of school as an impact of provision (hockey, football)</p>	<p>Pupil voice informs enrichment provision</p> <p>Broaden playtime provision for enrichment and further develop physical activity opportunities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children are physically active for a sustained period of time</p> <p>Children are equipped with the skills and knowledge they need to lead a healthy and active life-style</p> <p>Children develop confidence and build their self-esteem</p> <p>Children have the opportunity to compete in sports and other activities</p>	<p>Children to participate in Interschool football through involvement with Nottingham Forest and Notts Schools FA</p> <p>Maintain community sports links, developing local talent and offering competitive sports experiences</p>	<p>£100 to Schools FA to be part of a competitive football league</p>	<p>Children from year 4-6 are now participating in interschool football leagues arranged by Notts Primary FA.</p>	<p>Provide opportunities for children to compete in a range of sports – not just football.</p> <p>Engage with sports festivals across the city</p> <p>Have more opportunity for competition for children in KS1</p>

Signed off by	
Head Teacher:	J Digges
Date:	2.10.23
Subject Leader:	H. Sail
Date:	2.10.23