

# Welcome



# Carrington Primary School

**Address:**

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**Website:**

[www.carrington.nottingham.sch.uk](http://www.carrington.nottingham.sch.uk)

**Head Teacher:**

Ms C Skeats

**Type of School**

Carrington is a City Primary and Nursery School for pupils  
aged 3 to 11 years



Carrington is a warm, creative school with high expectations of pupil achievement and behaviour. We seek to create a stimulating environment which responds to the strengths, needs and individuality of our children. A friendly and supportive atmosphere encourages respect and tolerance within our very diverse school.

If you would like to visit us to find out more, please don't hesitate to contact the school to make an appointment.

We look forward too meeting you, and working with you.

Yours sincerely,

Ms C. Skeats.

Head Teacher.







# Carrington

**C**reative  
**A**spirational  
**R**espectful  
**E**nthusiastic  
**S**uccessful

## Our aims:

- To promote a happy and secure learning environment.**
- To give everyone a choice and a voice in creating our school community.**
- To inspire independent and confident learners through a broad and meaningful curriculum.**
- To value and celebrate the achievement of all members of our school community.**

**We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. The care of each child is the concern of all staff. Our aim is to provide a calm, caring, friendly atmosphere. We hope to develop a partnership, working together with parents, for the benefit of their child. Please let us know of any special health problems. Parents are asked to ensure that young children are accompanied to and from school by a responsible adult.**



## **School Organisation**

**Our Foundation Stage (Nursery and Reception) admit children between three and five years old. There are two classes in Key Stage 1 (Year 1 and Year 2) and 4 classes in Key Stage 2 (Year 3, Year 4, Year 5 and Year 6). Each class has a full time teacher and regular support from teaching assistants.**

# Admissions

From 3 years old children may be admitted to either the morning or afternoon or full day (there is a charge for this) nursery sessions each catering for a maximum of 26 children. If you are interested in a place in nursery please contact our office manager once your child is two.

Parents wanting to admit their child to main school are advised to register with the local authority (0115 8415568 and ask for admissions) when your child is three. You will then receive a pack of information from the admissions department, applications are now online.

The local authority admissions department has sole responsibility for dealing with admissions requests. Children are admitted into full time education at the beginning of the year in which they are 5 years old.





# Foundation Stage



Foundation Stage are our youngest pupils. Children are admitted to nursery for part time places from 3 years old , there are some full time places available in nursery, once the children have settled. There is a charge for the extra hours. In the year your child is five they are admitted into Reception, this is a full time place and the beginning of formal education.

We encourage visits before starting in Foundation so that children are familiar with adults , routines and the other children. We understand that this is a big moment for many families. Parents will be invited to attend a 'Welcome' meeting with the Head Teacher during the summer term before their children start full time education.

Within Foundation we aim to provide a clear programme of structured activities that will enable the children to approach learning with enthusiasm and confidence. We follow the government's learning goals through a programme of structured play.

Prior to leaving Foundation, pupils will have opportunities to visit Class One and participate in a range of focused activities. Ensuring that the transition is as smooth as possible.

# Curriculum for years one to six

Children in classes 1 and 2 (Key Stage 1) and 3, 4, 5 and 6 (Key Stage 2) follow the National Curriculum. We aim for a broad and balanced curriculum. National curriculum subjects are taught through a mixture of cross curricular topic work and subject specific lessons. All classes have interactive whiteboards connected to the internet and we have invested in suites of laptops, video cameras and IPADS to further enhance the children's IT skills.

We seek to provide an environment which ensures that children attain the necessary skills needed to become motivated and confident learners. From the early years, children are also encouraged to develop and use a range of important social skills.

English and maths remain high on our list of priorities. These subjects are taught both as separate subjects and integrated into topic work so that new skills can be applied. Our children perform well in national tests; however, we are not complacent and strive to further raise the achievement of our pupils in all areas. End of Key Stage national comparative data is provided separately on the website.

We also recognise the vital importance of the creative arts. We have active links with artists and galleries and many of our children take up the opportunity to learn to play an instrument in school. French is our modern foreign language.

Our greatest resource is an experienced, motivated staff. Through regular discussion and monitoring we seek to ensure equal opportunities in all its forms for all our children. We promote a respect for the different cultures within the school through topic work, personal and social education and special events. This adds richness to the educational opportunities provide.





## Religious Education

The school is not affiliated to any religious group or denomination. The school policy follows the agreed syllabus for Nottinghamshire. Most religious teaching in the school follows particular themes which show the values of honesty, truthfulness and being helpful towards others. These virtues are common to all religions. The staff are aware of the variety of religious faiths represented in the school and we aim to teach that each shall respect the other.

School assemblies are held five times a week. Parents may withdraw their children from these for religious reasons. In practice this often means that children miss the family atmosphere of the assembly and news of what is happening in school.



## Sport at Carrington

P.E. and games form an important part of the all-round education of the children at Carrington and we are able to make extensive use of the playing field which is attached to our school. We work with a number of outside providers. All Key Stage Two children attend swimming and are taught in ability groups to extend their skills.



## Outdoor Education

We greatly value making effective use of the environment to add another dimension to the activities we undertake in the classroom. Key Stage Two children take part in residential which include overnight visits and adventurous activities in a variety of locations. We also visit a wide selection of museums, country parks and activity centres.

We understand that these visits can be costly, if you are experiencing some difficulty with payments for visits please let us know.





## STAR Assembly

Every week we have a STAR Award Assembly. During this assembly children who have made a special effort receive praise and a STAR Certificate, which is then put on display for a week. Certificates are given for special effort in work or demonstrating one of our values.



## School Council

The School Council consists of two representatives from each class. They meet regularly to discuss relevant matters and to represent the views of peers. We feel this is a very important aspect of school life as it shows the children that we value and respect their opinions and allows a very worthwhile forum for debate. Initiatives which have come from school council include charitable fundraising, choosing sports equipment for playtimes and friendship posts. The council have also contributed to interviews for the appointment of senior staff.



## Relationships, Sex and Health Education

At Carrington we have drawn up a Relationships, Sex and Health Policy in consultation with Governors and parents. This is taught in an age appropriate way which reflects modern society. In Years 5 and 6 pupils learn about changes which take place in puberty and the value of respectful relationships. Parents have the right to withdraw children from all or part of the sex education provided, except that which is required as part of the National Curriculum.

# Special Teaching Arrangements

Should children have learning difficulties, they are assessed and a pupil passport is drawn up by the Special Educational Needs Coordinator in conjunction with parents, the class teacher and special needs support staff. In order to effectively implement the Code of Practice for Special Needs we also employ teaching assistants who frequently work with children as individuals and small groups. The children's progress is closely monitored by staff in partnership with their parents. We work with outside agencies where their expertise will add to what we have already established in school.

We also provide support for children with English as a second language.

Our work with targeted groups of pupils has ensured increased self-confidence and higher achievement.

## Discipline

Children are expected to maintain the high standards we set by behaving at all times in a sensible, polite manner. We try to develop self-discipline by encouraging responsible, helpful, considerate behaviour. Our School Policy has a clear outline of the strategies we use to encourage positive behaviour in all our pupils. Parental support is crucial to the successful development of discipline throughout the school and parents are always consulted if there are any concerns. We greatly appreciate your support in this area and should you have any questions please don't hesitate to contact the school.

## Extra-Curricular Activities

The catering service runs a breakfast club from 7:45 am each morning. Children can buy breakfast and are cared for by a member of staff until school begins

Clubs are arranged to offer further opportunities to the children. These can include:

football, tennis, multi sports and music

In Key Stage Two small group music tuition is offered on a weekly basis, in school time. A small fee is charged for this.

Parents' support is always welcome at these activities. Parents must take full responsibility for their child/children returning home from any activities which take place after school.



## School meals

School meals are freshly cooked on the premises and served on a cafeteria basis. There is a choice between vegetarian and meat options and we are happy to talk with parents about individual allergies or medical requirements. If children prefer packed lunches we ask that they bring their food in a suitable container that has their name on.





## Home School Links

Parents are encouraged to become involved in their child's education both at home and in school. We have a home school reading program and parents of children at reception stage are introduced to our phonics and handwriting approaches too.

There are regular opportunities to be informed about your child's progress in the form of open evenings and formal report at the end of the school year. However we have an open door policy and actively encourage more informal discussions before and after the main school day if you have specific concerns.

Homework consists of reading books, multiplication tables and spellings. We also encourage children to share their learning with parents through weekly talk homework tasks. Older pupils have more formal homework in preparation for secondary school.

## Friends of Carrington

Friends of Carrington are a small, informal group who raise funds for the school and hold regular social events which involve both parents and children.

## Governors

Many of our Governors are or have been parents, so they have a very good working knowledge of the school and the perspective of families attending the school. Our Governors have a vital role to play in maintaining and enhancing educational provision at Carrington. They attend full Governors' meetings each term as well as committee meetings on:-

1) Community Values and Standards

2) Finance and People

They work hard to ensure the aims and policies of the school meet the needs of the children they serve.





## Attendance

The times of the school day are as follows:

Main school 8.30 am to 12.10

1.10 pm to 3.00 pm

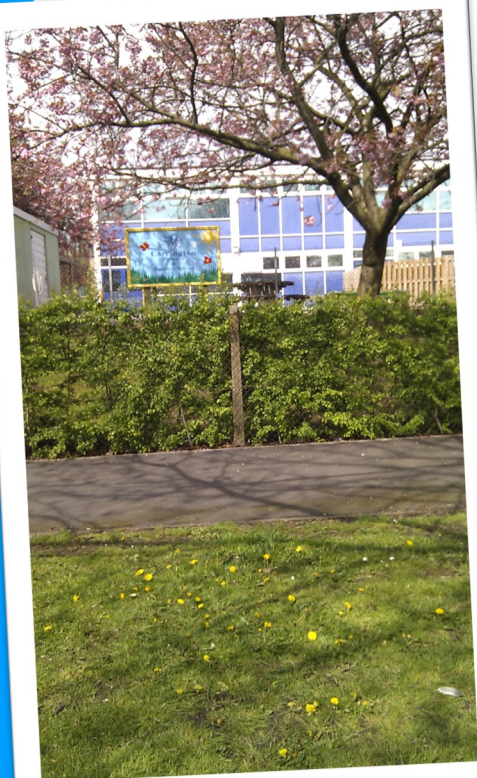
Foundation 1 (nursery) 8.50 am to 11.30 am

12.00 pm to 3.00 pm

Regular attendance at school is a shared responsibility between parents, schools and the Local Education Authority. We ask parents to keep us informed of any reasons why their child has been, or needs to be, absent from school. You can communicate with us by phone, text or letter. We also ask that all children arrive at school by 8.30 a.m., to ensure that they are punctual.

If school is closed for any reason we will notify you as soon as possible. This may take the form of an email, text message, radio announcement or phone call. Please pass on any changes in contact numbers as soon as possible so our communication with you is as efficient as possible.

If your child is required to take medicine in school time, please see the class teacher who will ask you to sign a permission slip.





## **School Dress**

We find that our school uniform has a very positive influence on both work and behaviour.

Our uniform is:

navy blue or grey cardigan or jumper

navy blue or grey skirt, pinafore dress or trousers

blue and white checked dress

white, blue or grey shirt or blouse

white or grey socks

navy, black or grey tights

black shoes or sandals (**not trainers**)

Sun hats are encouraged during the summer as the children play outside.

## **PE kit**

black shorts, plimsolls, white/blue 'T' shirt.

Games:

for older children, in the colder weather, please provide a tracksuit or jumper

and waterproof footwear (e.g. football boots).

Swimming:

boys - trunks (not shorts), towel

girls - bathing costume (not bikini), towel, hat (if hair is long).

The Local Authority states that children are not allowed to wear any jewellery during swimming or physical education activities.

All jewellery must be removed before children go into the pool. The removal, care of, or replacement of any item of jewellery is not the responsibility of any member of staff.

Children who stay at school for lunch can be out of doors for up to 35 minutes during the school day. This should be kept in mind when sending children to school, especially in winter.

Trainers should NOT be worn during the school day. Shoes should be practical with low heels rather than fashionable. A flight of stairs leads to four of our classrooms and can be dangerous if unsuitable footwear is worn.

## **Jewellery and valuables:**

In the best interests of the safety of all children jewellery is not worn in school (stud ear-rings; or jewellery for religious reasons only). Children are not allowed to bring mobile phones to school

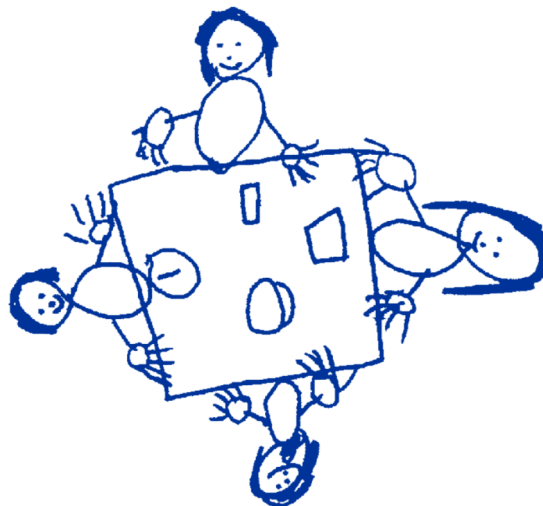


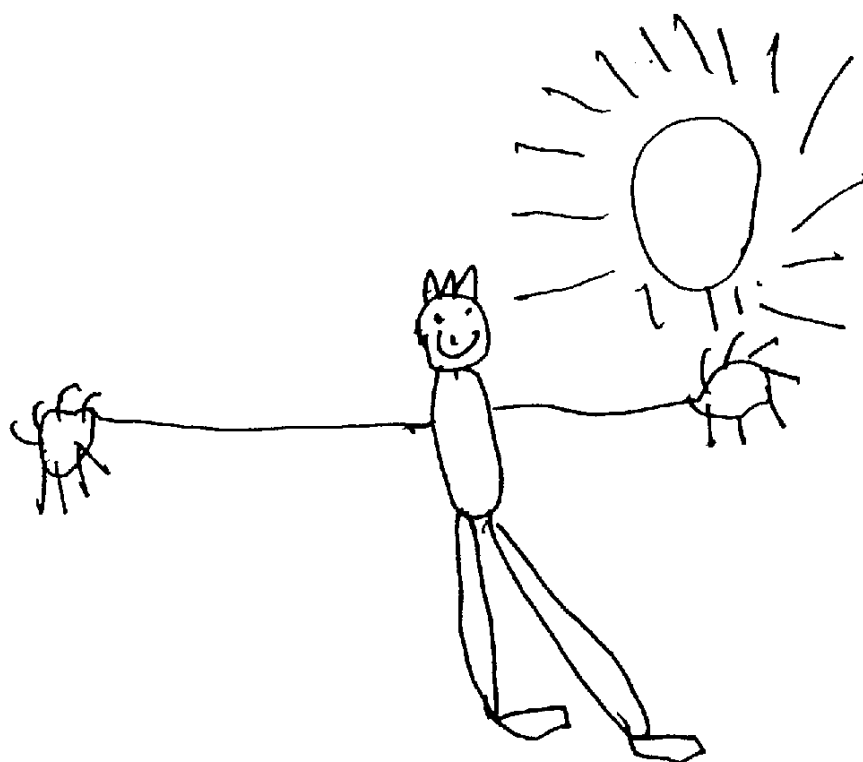
## School fund

In addition to money provided by the Local Education Authority, there is a school fund which is administered by the Head Teacher. This consists of donations and other income raised in a variety of ways. Funds raised are used to benefit the pupils of the school by provision of facilities, equipment, activities and financial assistance which cannot be made available for whatever reason from monies provided by the Education Authority.

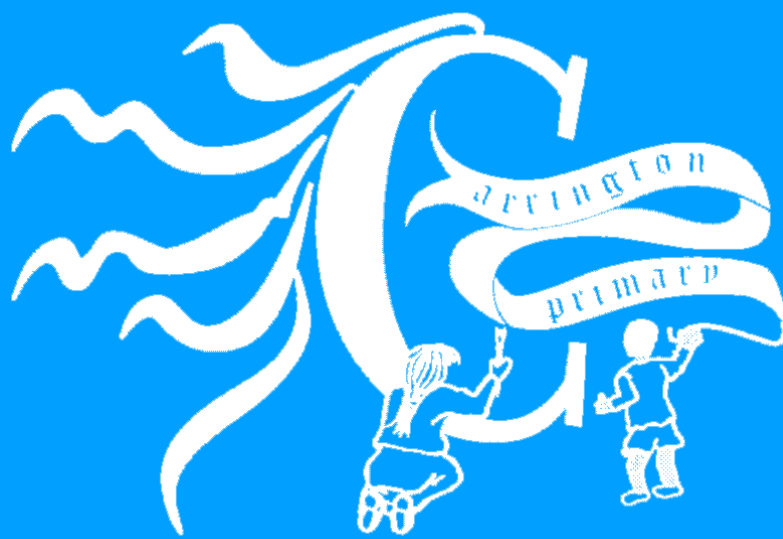
## Disclaimer

The information given in this leaflet was valid at the time of publishing. It should not be assumed that there will be no changes affecting either the arrangements generally described in this leaflet or in any particular part of them.





**Nottingham**  
**City Council**



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