FRENCH The children will learn tell the time; ask the time; explain some differences between English & French schools; name school subjects & give an opinion about them.

**ENGLISH** The children will have target spelling groups and we will be working on spelling rules identified by their baseline assessment. Our Close Reading text is Wonder by R J Palacio. We will be developing our range of sentence structure and producing a descriptive paragraph, a persuasive speech and writing our own autobiography.

**MATHS** We will recapping work on place value to ensure children are going to be successful in later number work. We will be revising rounding and working with negative numbers. Year 6 assumes a secure understanding of four operations. These concepts are essential and we shall be consolidating formal short and long multiplication and division. We will be applying these skills to multi step problem solving.

**SCIENCE** Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the

Scientific evidence from plants and animals that has been gathered to support the theory of evolution. Identify inherited traits and adaptive traits. They will:

• Understand that adaptations are random

mutations.

• Examine fossil evidence supporting the idea

of evolution.

• Identify the difference between selective

and cross-breeding.

**ART** We will be developing our observation and drawing skills in the context of plants and flowers – pencil drawings, oil pastel drawings and explore Hapa Zome printing and paper sculpture. We will be looking at examples of the following artists’ work:

Henri Rousseau

India Flint

Alexander Calder

David Oliveira.

**RE** We will be considering teachings, wisdom and authority: What can we learn by reflecting on words of wisdom from different religions?

**COMPUTING** We shall be developing our understanding of coding using Scratch. The children will create an animation of fossilisation process.

**MUSIC** We shall be learning about musical notation and developing our understanding of the formal recording of music,

**PSHE** We will be creating a compassionate and connected classroom. The children will prepare an election speech as they campaign to be elected House Captain. We shall be learning about zones of regulation and developing individual toolkits. We will be discussing healthy relationships and caring friendships.

**Team Six Autumn 1**

Could Spiderman really exist?



**GEOGRPAHY** We will be developing our map reading skills: using OS grid references, map symbols and compass points on a local and national scale. We will develop our own planning and map drawing skills. We will also be considering the human and physical features of the local area.

**dfvdv**